

PSYC 8150
Behavior Health Care Systems for Children and Adolescents
Worksheet

WORKSHEET A

Population by Age, Sex, Race/Ethnicity for City, County, State & U.S.

City: _____
 County: _____
 State: _____

Source of Data: _____
 Year of Data Publication: _____

Population Under Age 18 in Georgia and U. S.

Georgia		United States	
Number	Percent	Number	Percent

Population Under Age 18 in City and County

City (Name-)		County (Name-)	
Number	Percent	Number	Percent

Population Under age 18 by Sex in Georgia and U. S.

Georgia		United States	
Number	Percent	Number	Percent

Population Under age 18 by Race/Ethnicity in Georgia & U.S.

Georgia			United States	
Race/Ethnicity	Number	Percent	Number	Percent
Caucasian				
African American				
Hispanic Origin				
Asian				
Other				

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WORKSHEET B

City: _____
 County: _____
 State: _____

Source of Data: _____
 Year of Data Publication: _____

Child/Adolescent Population by SED Prevalence Rate

SED Prevalence Rate	City	County	State
20% of population (diagnosable)			
10% of population (need service)			
5% of population (need of SOC)			
.65% of 5% population (need non-secure TX setting)			
.35% of 5% population (need secure TX setting)			
Total			

KIDS COUNT Family Risk Factors for Georgia

Kids Count Indicators	Risk	Trend Data		Percent Change	
		1990	2000	1990	2000
Percent of children living in poverty					
Percent of children living in single-parent families					
Percent of children living in families where no parent has full-time, year-round employment					
Percent of children living with a household head who is a high school dropout					
Percent of children living in low-income working families					
Percent of children living in households without a telephone					
Percent of children living in households without a vehicle					
Percent of children who have difficulty speaking English (ages 5-17)					
Percent of teens who are high school dropouts (ages 16-19)					
Percent of teens not attending school and not working (ages 16-19)					
Percent of children living in "high-risk" families, based on definition below					

***"high-risk"** families=Children living in families with three or more of the following:

- Child lives in a family with income below the poverty line
- Child lives in a single-parent family
- Child lives in a family where no parent has full-time, year-round employment
- Child lives with a household head who is a high school dropout

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**WORKSHEET C
Community/County Contact List**

City: _____

County: _____

State: _____

Behavior Health Care Agency

Contact Person

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

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**Behavior Health Care Systems for Children and Adolescents
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**WORKSHEET D
County-Wide System of Care Service Inventory**

City: _____
County: _____
State: _____

Place the number of your reference source (Worksheet C) next to those services available in your city & county of residence

1. MENTAL HEALTH SERVICES

Prevention
Early Identification & Intervention
Assessment
Outpatient Treatment
Home-Based Services
Day Treatment
Emergency Services
Therapeutic Foster Care
Therapeutic Group Care
Therapeutic Camp Services
Independent Living Services
Residential Treatment Services
Crisis Residential Services
Inpatient Hospitalization

2. SOCIAL SERVICES

Protective Services
Financial Assistance
Home Aid Services
Respite Care
Foster Care
Adoption

3. EDUCATIONAL SERVICES

Assessment and Planning
Resource Rooms
Self-Contained Special Education
Special Schools
Home-Bound Instruction
Residential Schools
Alternative Programs
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4. HEALTH SERVICES

Health Education & Prevention
Screening & Assessment
Primary Care
Acute Care
Long-Term Care

5. VOCATIONAL SERVICES

Career Education
Vocational Assessment
Work Experiences
Job Finding & Placement
Sheltered Employment

6. RECREATIONAL SERVICES

Community Recreation Facilities
After School Programs
Summer Camps
Special Recreational Projects

7. OPERATIONAL SERVICES

Case Management
Self-Help & Support Groups
Advocacy
Transportation
Legal Services
Volunteer Programs

Behavior Health Care Systems for Children and Adolescents Worksheet

WORKSHEET E

Analysis of County-Wide Behavioral Health Care Resources

(Note-Complete one worksheet for each Behavioral Health Care Resource noted below)

Agency Name:

Address:

Web Address:

Telephone:

Description:

Contact Person:

SERVICES TYPE	AVAILABLE		AGE RANGE	GENDER		CAPACITY	CENSUS
	Y	N		Male	Female		
Prevention							
Early Identification And Intervention							
Assessment							
Outpatient Treatment							
Home-Based Services							
Day Treatment							
Emergency Services							
Therapeutic Foster Care							
Therapeutic Group Home							
Therapeutic Camp Services							
Independent Living Services							
Residential Treatment Services							
Crisis Residential Services							
Inpatient Hospitalization							
TOTAL							

Other: _____

Fee for Services:	Yes	No
Type:	Yes	No
Medicaid	Yes	No
Private Insurance	Yes	No
Private Pay	Yes	No

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**Behavior Health Care Systems for Children and Adolescents
Worksheet**

WORKSHEET F

Prioritization of County-Wide Behavior Health Care Needs

City: _____

County: _____

State: _____

Projected Population of SED Youth: (Worksheet B):

1. 22% of county child/adolescent population in county = _____
2. 11% of county child/adolescent population in county = _____
3. 5% of county child/adolescent population in county = _____
4. .65% of county child/adolescent population in county= _____
5. .35% of county child/adolescent population in county= _____

Current Service Capacity and Census: (Worksheet E):

6. Capacity of "all" behavior health care services in county= _____
7. Census of "all" behavior health care services in county= _____
8. Capacity of behavior health care services in county for prevention through emergency services = _____
9. Census of behavior health care services in county for prevention through emergency services= _____
10. Capacity of behavior health care services in county for therapeutic foster care through inpatient hospitalization= _____
11. Census of behavior health care services in county for therapeutic foster care through inpatient hospitalization= _____

Ideal versus Real Service:

Difference % Difference

- | | | |
|---------------------------|-------|-------|
| 12. Subtract #6 from #1= | _____ | _____ |
| 13. Subtract #7 from #1= | _____ | _____ |
| 14. Subtract #6 from #2= | _____ | _____ |
| 15. Subtract #7 from #2= | _____ | _____ |
| 16. Subtract #6 from #3= | _____ | _____ |
| 17. Subtract #7 from #3= | _____ | _____ |
| 18. Subtract #8 from #4= | _____ | _____ |
| 19. Subtract #9 from #4= | _____ | _____ |
| 20. Subtract #10 from #5= | _____ | _____ |
| 21. Subtract #11 from #5= | _____ | _____ |

Behavior Health Care Systems for Children and Adolescents Worksheet

System of Care Assessment Questionnaire *

The System of Care Model- A system of care is based on specific philosophical principles. Does services in your community/county reflect:

- a. The system of care is child centered and family focused?
- b. The system of care is community based?
- c. The system of care is culturally sensitive?
- d. Does a specific model of a system of care for children exist?
- e. If so, does the model include a wide range of both nonresidential and residential services?
- f. Based upon the “capacity” data collected, is there balance in the system of care?
- g. If not, which area, non-residential or residential, seems disproportionate?

The System of Care Plan- An effective system of care is carefully planned. Does planning of the services in your community/county reflect:

- a. A clear plan designed to prevent as well as treat emotional disturbance in children?
- b. If so, was the plan based upon interagency collaboration between child-caring agencies?
- c. If so, were parents, advocates, and consumers invited to participate in the planning of such services?
- d. Are there regional planning organizations in which your community/county participates in order to provide services for youth with emotional disorders?

- e. Is there technical assistance available to your community/county to aid in the formation of such plans?
- f. Are regional (community/county) plans reviewed, and if so, are such reviews used for change?

The System of Care should be Community-Based- To be consistent with the System of Care philosophy, services should be provided and managed at the community level. Do services in your community/county reflect:

- a. Do state policies and practices promote community-based services and place responsibility on the local community/county for serving children locally?
- b. Are there fiscal incentives for communities/counties to serve children locally?
- c. To what extent are decisions concerning local youth and services made at the community/county versus state level?
- d. If service decisions and oversight are retained at the local level, what accountability measures are utilized to assess the quality of the services provided?

The System of Care and Interagency Collaboration- To what extent do services in your community/county reflect:

- a. Are there formal mechanisms in place at the state or regional level to insure that interagency collaboration takes place around planning and/or service delivery?
- b. Does a state or regional entity exist which is responsible to coordinate and/or facilitate interagency collaboration in planning and/or service provision?
- c. To what extent does joint funding of services occur?

System of Care Coordination and Management- A system of care requires close management, coordination and accountability. To what extent do services in your community/county reflect:

- a. Is there a state or regional management structure that delineates clear roles, responsibilities, and accountability for providing services?
- b. Are various mental health services (private and public) coordinated in order to insure rapid movement from one service to another?

- c. Are there established links between the various child-care agencies and systems to provide coordinate and facilitate multiple services?
- d. Is there a service agency or management structure in place, which is responsible to insure that youth with multiple needs receive services from all relevant agencies?

System of Care Treatment Decision Making- An effective system of care requires the use of clearly articulated procedures for making decisions about the protection and service needs of youth. To what extent do services in your community/county reflect:

- a. Do providers have clearly stated service eligibility requirements?
- b. Do service providers within the same service domain utilize consistent procedures for decision-making?
- c. Are treatment and placement decisions community based?
- d. Do family members and youth participate in the decision making process?
- e. Do agencies involved in placement decision making conduct time specified reviews and client progress reviews?

System of Care Training and Assistance- Training and technical assistance are critical for promoting and developing a system of care. To what extent do services in your community/county reflect:

- a. Is training and technical assistance available to your community/county for program development and service delivery?
- b. Is training and technical assistance available to support and sponsor community-based service delivery?
- c. Are adequate training and technical assistance provided new or expanded services are delivered?
- d. Is information disseminated local service providers concerning empirically validated services?

System of Care Standards, Monitoring and Evaluation- Effective systems of care require established service standards, careful monitoring, and the evaluation of consumer outcomes. To what extent do services in your community/county reflect:

- a. Do service providers in your community/county have written standard and guidelines for service provision?

- b. Do service providers in your community/county have written guidelines for service monitoring?
- c. Do service providers in your community/county provide written evaluations of the outcomes and costs of services provided?
- d. Are the results of evaluations used to enhance or change services?

System of Care and Statutory Regulations- It is essential that adequate statutory mechanisms be in place for the delivery of service. To what extent do services in your community/county reflect:

- a. Is there adequate legal/legislative mandate concerning the provision of services for youth with emotional disorders?
- b. Do available statutes protect children rights? Particularly, in relationship to involuntary hospitalization, least restrictive placement, and placement in adult units?
- c. Do statutory protections apply to both private and public settings?
- d. Do statutory regulations include mechanisms for monitoring compliance?

System of Care Fiscal Policies- Fiscal policies should support the principles and practices of the system of care, and promote incentives for the delivery of community-based services. To what extent do services in your community/county reflect:

- a. Does there appear to be sufficient and stable enough funding to provide for the continuation of current services and the development of new services?
- b. Do funding mechanisms require accountability and flexibility for service providers?
- c. Do funding policies support short as well as long-term service needs?
- d. Are multiple funding sources utilized (i.e., Federal, state, local and private sector funds)?
- e. Are there opportunities for multiagency funding which serve as incentives for attempting to adhere to the system of care philosophy/principles?

***This assessment tool was adapted from: *A System of Care for Severely Emotionally Disturbed Children & Youth*, by Beth A. Stroul, M.Ed. and Robert M. Friedman, Ph.D., and available from: CASSP Technical Assistance Center, Washington D.C.**

