

## **On-Line Course Instructor:**

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## **Course Title:**

Facilitating and Implementing Change in Children's Mental Health Services

## **Course Goals:**

- 1) To increase student awareness of basic patterns, and principles of change within any organizational system.
- 2) To broaden student awareness of historical, current, and future development of System of Care Services.
- 3) To provide practical information and experience in the facilitation, implementation, and measurement of change in children's mental health services.

## **Course Abstract:**

As advocated by Stroul, et al (1996), there has been a long standing call for change in the system of care for children with severe emotional disorders. However, as noted by Hall and Hord (2001), change is not an event, but rather a process that impacts individual and organizational principles, perspectives, techniques, and even feelings. In order to facilitate change within their local array of services, it is important that students be aware of the historical aversion, and existing resistance to prescribed change in children's public mental health services. Further, as suggested by Lyons (2004), students need practical information concerning the naturally evolving role of existing services, while at the same time challenging these practices through new and creative ideas to bring about change in their respective system of care. Finally, students need more than a text driven understanding of why the current System of Care exists and its need for, but resistance to, change. Specifically, students will design a guided research project in which they will be required to plan, implement, and evaluate specific activities which result in positive and measurable change within their respective Systems of Care \*.

## **On-Line Course Materials/Support:**

Syllabus

Two, possibly three texts

Narrated Power Point Slides

Web-based audio and video files

On-line tests

**\*Internet Logging System (ILS)**-the ILS will be used to document, supervise, and evaluate the research projects designed by individual students. The ILS will be used to assure course integrity and instructor accountability.

### **Abstract References:**

Stroul, B. A. (Ed.). (1996). *Children's mental health: Creating systems of care in a changing society*. Baltimore, Maryland: Paul H. Brookes Publishing Co.

Hall, G. E., & Hord, S. M. (2001). *Implementing change: Patterns, principles, and potholes*. Needham Heights, Massachusetts: Allyn and Bacon.

Lyons, J. S. (2004). *Redressing the emperor: Improving our children's public mental health system*. Westport, Connecticut: Contemporary Psychology.