



20 YEARS  
A System of Care for Children's Mental Health  
Expanding the Recovery Base



## Asset Mapping:

### Building on Community Strengths

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## Overview

- ◆ Introductions and Review of Workshop Goals
- ◆ Definitions
- ◆ "How to"
  - Community Profile Exercise
  - Inventory Exercise
- ◆ Sources and resources
- ◆ Suggestions for next steps
- ◆ Adjourn




## Introductions and Review of Workshop Goals

- Introductions
- Goals
  - What is asset mapping?
  - Who uses it?
  - Why is it important?
  - What are its benefits?
    - Needs assessment, community consultation, social audit?
  - How is it done?






## Definition

### Asset Mapping

The process of cataloging the resources of a community.

Asset Mapping Pioneers:  
John Kretzmann and John McKnight  
(Asset-Based Community Development (ABCD) Institute  
<http://www.northwestern.edu/ipr/abcd.html>)




## Types of Resources

- Individual
- Association
- Institutional
- Economic




## Individual Resources

- Every single individual
- Individual skills
  - Computer, child care, painting, home repair
- Community skills
  - Social/saving clubs, church supper, political campaign
- Enterprising skills and interests
  - Teaching, sales, and services

## Association Resources

- ◆ Formal or informal group of community members working together
  - Church Women's or Men's Club
  - PTSA
  - Congregate meal groups
- ◆ Assets
  - Activities/services/funding provided to the community
  - Communication channels
  - Future collaborative opportunities



## Institutional Resources

- ◆ Formal, structured organization that typically does not rely on volunteers
  - Schools
  - Hospitals
- ◆ Assets
  - Employees (paid time to do community service)
  - Facilities/services (space, copying)
  - Volunteer/learning opportunities (school-to-work programs)

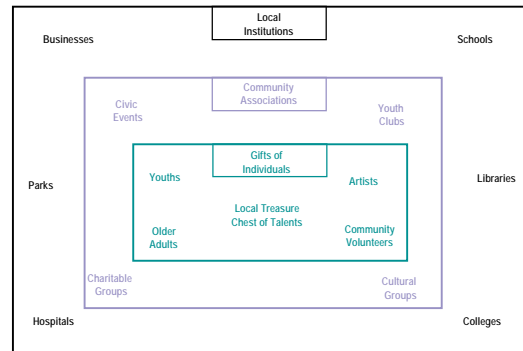


## Economic Resources

- ◆ Dollars generated by local and regional activity
  - Number and/or percent of employees hired locally
  - Percent and/or amount of supplies and services bought locally
  - Number of businesses, formal and informal



## How These Assets Fit Together



Adapted from: *Valuing Communities Facilitator Guide*, 1999. J. Allen, S. Condes, and J. Hart, p. 23

## Importance of Asset Mapping



## Importance of Asset Mapping (cont'd)

- ◆ Creates awareness of local resources
- ◆ Uses resources to identify community connections, meet community needs, and other activities
- ◆ Recognizes and values the gifts within communities



## “How to”

- Step 1: Define your community (study area).
- Step 2: Determine what you want to do with the information that will be collected.
- Step 3: Select the assets you want to identify.
- Step 4: Identify any previous asset mapping activity in the community (e.g. previous assessments).
- Step 5: Develop a plan to collect the information.
- Step 6: Map the assets of the community.
- Step 7: Evaluate the process and results.



## How to Map Community Assets

- ◆ Step 1: Define your community
  - Specific population: elderly, persons with disabilities, youths,...
  - Geographic boundary
  - Faith, ethnic, racial community

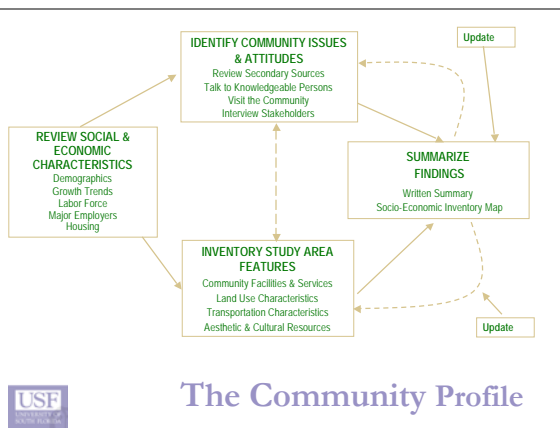
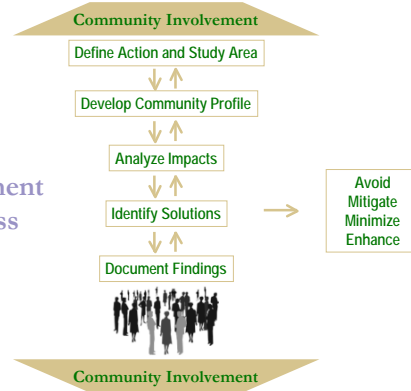


## Community Profile

- Community profile: a summary of the past, present, and anticipated future
- Assess community trends & conditions
- Inventory study area features
- Identify community issues
- Summarize findings



## The Assessment Process



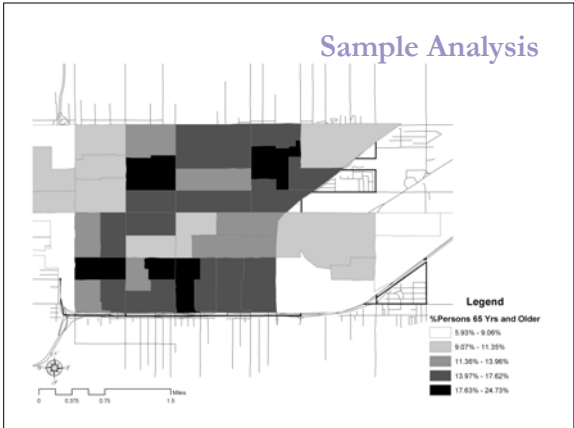
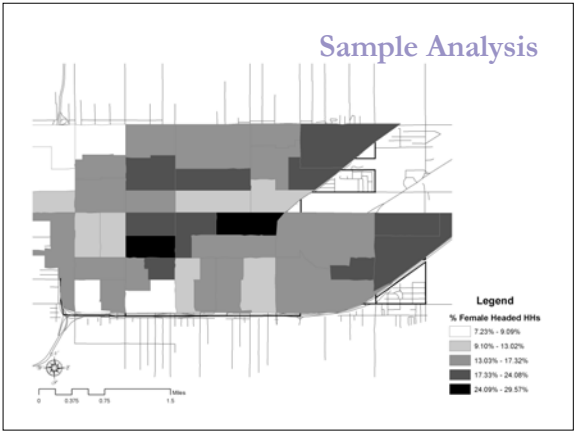
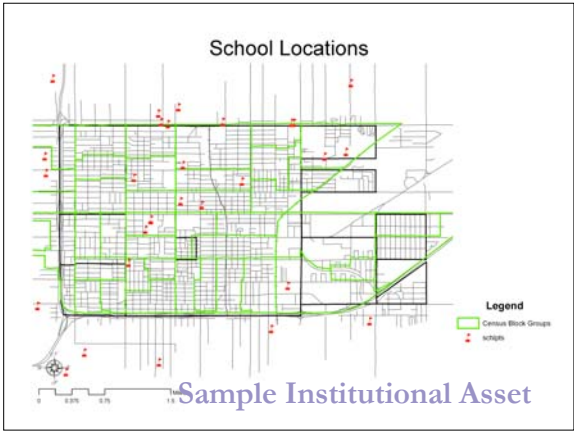
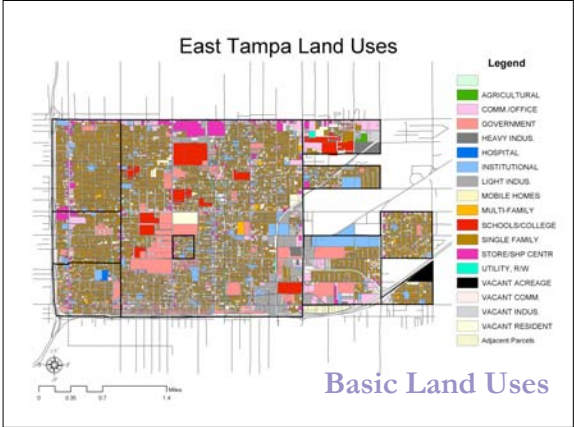
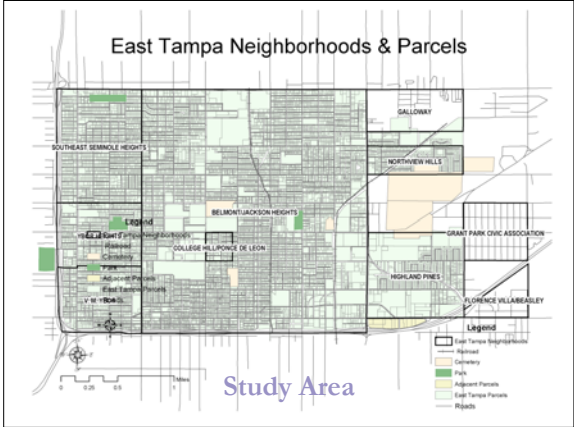
## The Community Profile



## Community Profile Exercise: “Think-Pair-Share”

- ◆ Think
  - Important features in the study area
  - Obvious stakeholders
  - Community resources and why important
- ◆ Pair: Go over your ideas with your partner
- ◆ Share: Discuss ideas with the group





### Questions on Community Profile

## How to Map Community Assets (cont'd)

- Step 2: Define what you want to do with the information collected.
- Examples:
  - Create community resource guide
  - Create a searchable database of community resources to tap for future initiatives
  - Link individuals with paid/volunteer opportunities
  - Link community to future opportunities



## How to Map Community Assets (cont'd)

- Step 3: Select what assets you want to identify.
- What skills do you need to identify?
  - Start with pre-existing asset inventory tool
  - Add and delete skills
  - Keep focused on what can be done with this information
    - Build on existing resources
    - Respond to existing needs



## How to Map Community Assets (cont)

- Step 4: Identify any previous asset mapping activity in the community (e.g. previous assessments, collaborations, databases).
  - How recent ?
  - Will it provide the needed information?
  - What did or did not work well?
  - What is needed now?



## Asset Mapping: Previous Efforts

Previous Efforts Assets Inventory Inventory Tool 5		
Community _____	Date _____	Page ____ of ____
Previous Efforts/Activity	Resulting Information/Action	Who Was Invited & When

Examples:  
child welfare, youth services, out-of-school programs, juvenile justice, and other youth and family activities...



## Individual Asset Inventory Tool

Individual's/Subjects Inventory Inventory Tool 1A		
Name _____	Phone _____	Cell _____
<input type="checkbox"/> Health <input type="checkbox"/> Caring for the Elderly <input type="checkbox"/> Caring for the Mentally Ill <input type="checkbox"/> Caring for the Sick <input type="checkbox"/> Caring for Homeless/Disabled <input type="checkbox"/> HIV or Emergency First Aid <input type="checkbox"/> Learning Experience <input type="checkbox"/> Tutoring <input type="checkbox"/> Director <input type="checkbox"/> Office <input type="checkbox"/> Typing/CPM <input type="checkbox"/> Making Phone Messages <input type="checkbox"/> Mail Bag Business Letters <input type="checkbox"/> Making Phone Orders <input type="checkbox"/> Operation Switchboard <input type="checkbox"/> Bookkeeping <input type="checkbox"/> Computer Information Entry <input type="checkbox"/> Computer Word Processing <input type="checkbox"/> Other _____	<input type="checkbox"/> Construction & Repair <input type="checkbox"/> Painting <input type="checkbox"/> Plumbing <input type="checkbox"/> Electrical <input type="checkbox"/> Carpentry <input type="checkbox"/> Brick and Masonry <input type="checkbox"/> Wall Papering <input type="checkbox"/> Furniture Repairs <input type="checkbox"/> Locksmith or Lock Repairs <input type="checkbox"/> Making Garages <input type="checkbox"/> Dry-wall and Taping <input type="checkbox"/> Cabinetmaking <input type="checkbox"/> Milling and Wooding <input type="checkbox"/> Concrete Work <input type="checkbox"/> Heating and Cooling Systems <input type="checkbox"/> Flooring and Carpeting <input type="checkbox"/> Roofing <input type="checkbox"/> Plaster <input type="checkbox"/> Mathematical <input type="checkbox"/> Tutor/Classroom/Jobbing <input type="checkbox"/> Computer/Counting <input type="checkbox"/> Accounting/Counting <input type="checkbox"/> Loan Writing and Word Work <input type="checkbox"/> Scheduling <input type="checkbox"/> Time and Scheduling Care <input type="checkbox"/> Other _____	<input type="checkbox"/> Food <input type="checkbox"/> Baking <input type="checkbox"/> Preparing for Many People <input type="checkbox"/> Serving Many People <input type="checkbox"/> Operating Commercial Equipment <input type="checkbox"/> Baking <input type="checkbox"/> Sewing/Cutting and Preparation <input type="checkbox"/> Breadmaking <input type="checkbox"/> Transportation <input type="checkbox"/> Driving a Car <input type="checkbox"/> Driving a Van <input type="checkbox"/> Driving a Bus <input type="checkbox"/> Driving a Tractor/Trailer <input type="checkbox"/> Heating and Cooling System <input type="checkbox"/> Operating Farm Equipment <input type="checkbox"/> Driving Emergency Vehicles <input type="checkbox"/> Supervision <input type="checkbox"/> Writing Reports <input type="checkbox"/> Being Self-Form <input type="checkbox"/> Working with a Budget <input type="checkbox"/> Operating/Jobbing <input type="checkbox"/> Writing Proposals or Grants <input type="checkbox"/> Planning Projects <input type="checkbox"/> Supervising Projects <input type="checkbox"/> Other _____



## Association Asset Inventory Tool

Associational Assets Inventory Inventory Tool 2				
Community _____	Date _____	Page ____ of ____		
Name of Association	Contact Person	Phone Number	Aim	Program/Services Offered

Examples:  
Business Association, Chamber of Commerce, neighborhood business associations, trade groups...  
Charitable Groups/Others: Red Cross, Cancer Society, United Way, Diabetes Association...  
Youth Groups: 4-H Clubs, Future Farmers, Girl Scouts, Boy Scouts, YMCA, YMCA...  
Club Events: art clubs, health fairs, Eskab...




## Institutional Asset Inventory Tool

**Institutional Assets Inventory**  
Inventory Tool 3

Community \_\_\_\_\_ Date \_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_

Name of Institution	Contact Person	Phone Number	Address / Interest	Program / Service	Resources (computer, fax, etc.)

Examples:  
 Health Care: hospitals, health clinic, dentist...  
 Educational: public schools, private schools...  
 Political: county government, state government, human service agencies...  
 Other: law enforcement, fire and rescue, churches, temples, synagogues...



Source: Adaptation of: *Vitalizing Communities, Community Guide*, 1999. J. Allen, S. Cordes, and J. Hart, p.32



## Economic Asset Inventory Tool

**Local Business Linkages Inventory**  
Inventory Tool 4B

Local Business Linkages Inventory  
Community \_\_\_\_\_ Date \_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_

Name of Business	Proportion of Workers Hired Locally	Proportion of Non-Labor Supplies and Input Purchased Locally

Source: *Vitalizing Communities, Community Guide*, 1999. J. Allen, S. Cordes, and J. Hart, p.34



## Inventory Exercise

- POP!: Individual & Association Inventories
- Individual
  - Create an Individual Inventory
  - Pop! Inventory others
- Association
  - Create an your Association Inventory
  - Pop! Inventory others' associations



## Questions from Inventories



## How to Map Community Assets (cont'd)

- Step 5: Develop plan to collect the information.
  - When is the data need?
  - What methods will be used to collect the info?
  - What resources (people, copying, database creation and entry, facilitators) are needed to collect the info?
  - Who is going to do what and by when?



## Sample Activity Tracker

**Activity Tracker**

Goal: \_\_\_\_\_  
Objective: \_\_\_\_\_

Task	Who	Resources	Deadline	Comments



## Existing Information Resources in the Community

- ◆ City, county, agency websites
- ◆ Phonebooks
- ◆ The Internet (Google map)
- ◆ Local newspapers
- ◆ Previous inventories (e.g. CDC, census, etc.)
- ◆ Local library



## Information Collection Tips

- ◆ Ask advice of target population, e.g. community residents, businesses, the public
- ◆ Think outside the box
  - Web / Email Surveys
  - Newspaper inserts
  - PDA / Laptops
  - Church Suppers
- ◆ Think Ahead
  - If the goal is to build a database, use a method where information is entered, collected, and formatted simultaneously, e.g., Access, Excel, PDAs



## How to Map Community Assets (cont'd)



- ◆ Step 6: Map the assets of the community
  - Use town map & color-coded dots
  - Use GIS Mapping software to create a map
- ◆ Example: mapping recreational assets
  - Get community map and use color-coded dots to locate recreation facilities, such as: playgrounds, parks, basketball courts, etc.
  - Create a booklet of community recreational facilities.
  - Distribute to community residents.



## How to Map Community Assets (cont'd)

- ◆ Step 7: Evaluate your process and results
- ◆ Process: what worked well and what did not
  - What was completed?
  - Was the target population reached?
- ◆ Outcome:
  - Able to create final product?
  - Benefits derived?
    - Number of individuals mapped
    - Grant money received
    - New partners identified
- ◆ Next asset?



## Sources and Resources

- ◆ Asset-Based Community Development Institute, <http://www.northwestern.edu/ipr/abcd.html>
  - Institute started by John Kretzmann and John McKnight contains publications and workbooks about asset mapping and the larger concept of asset-based community development.
- ◆ Community Impact Assessment, <http://www.ciatrans.net>
- ◆ Center for Applied Rural Innovation (University of Nebraska)
  - *Vitalizing Community: Building on Assets and Mobilizing for Collective Action*
    - *Facilitation Guide*: Workbook presents step-by-step guide to preparing for and hosting an asset mapping effort, <http://cari.unl.edu/facilitatorguide.pdf>
    - *Community Guide*: Workbook for community participants in an asset mapping effort, <http://cari.unl.edu/ABCD%20Community%20Guide.pdf>



## Sources and Resources



- ◆ Community Tool Box Web Site, <http://ctb.ku.edu/>
  - Chapter Three, Assessing community needs and resources, Section 8, [http://ctb.ku.edu/tools/en/chapter\\_1003.htm](http://ctb.ku.edu/tools/en/chapter_1003.htm)
- ◆ *Community Culture and the Environment: A Guide to Understanding a Sense of Place*, <http://www.epa.gov/ecocommunity/pdf/cccomplete.pdf>



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## Summary

- ◆ Communities have lots of assets
  - Individual
  - Associational
  - Institutional
  - Economic
- ◆ Asset Mapping is a helpful technique to identify and engage a community's existing resources to cause change.



## Applications

- ◆ Planning tool
  - Use in gap analyses
  - Use to assess impacts of future actions
- ◆ Information/Marketing/Resource Guide
  - Brochures, maps, etc., of available resource
  - Central database for proposals
- ◆ Evaluation
  - Baseline data on conditions
  - Assess impact of actions
  - Refine existing programs

