Integrating Education and Systems of Care

Topical Discussion
1:15pm – 2:00 pm

Presenters and Contributors:
Joan Dodge, Georgetown University National Technical Assistance Center for Children’s Mental Health, Nancy Lever, University of Maryland Center for School Mental Health Analysis and Action, Lisa Rubenstein, Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, Jen Sieben, Georgetown University National Technical Assistance Center for Children’s Mental Health, and Sharon Hooper Stephan, University of Maryland Center for School Mental Health Analysis and Action and more.

Enhancing Connections Between Systems of Care and Education
A Ten Point Framework

- Organizational readiness is a factor in successful collaboration
- Relevant evaluation and research is needed
- Infrastructure is a critical support for collaboration between education and systems of care

Enhancing Connections Between Systems of Care and Education
A Ten Point Framework

Overarching themes of the 10 Point Framework:

- Alignment of values and principles between school and community partners must be needed as well as strategies to facilitate a shared vision between the two movements of system of care and education. The overarching principles highlight areas for shared work.
- Analysis is needed to further identify areas of overlap and differences across federal grant programs. Promising approaches should be identified and shared across school mental health and systems of care to further identify areas where there are current and potential linkages. Also this analysis should build upon the areas of current shared vision, values and principles and identify challenges and opportunities for further collaborations.

Ten Point Framework

- Enhance Communication Strategies
- Identify and Engage Stakeholders
- Implement Collaborative Training and Technical Assistance Activities
- Develop Partnerships across Technical Assistance Resources
- Identify and Distill Data

Linking Systems of Care and Education USF

- Mark Weist: University of Maryland Center for School Mental Health Analysis and Action
- Joyce Sieben: Georgetown University National Technical Assistance Center for Children’s Mental Health
- Lisa Rubenstein: Child, Adolescent and Family Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration
- Joan Dodge: Georgetown University National Technical Assistance Center for Children’s Mental Health
- Nancy Lever: University of Maryland Center for School Mental Health Analysis and Action

Overarching themes of the 10 Point Framework:

- Communication Strategies
- Identifying and Engaging Stakeholders
- Implementing Collaborative Training and Technical Assistance Activities
- Developing Partnerships across Technical Assistance Resources
- Identifying and Summarizing Data
Ten Point Framework

- Synthesize Knowledge and “get it out” to education and system of care audiences.
- Facilitate linkages through Concept Mapping (LOGIC MODEL):
- Identify key policies that may impact education and mental health integration.

Ten Point Framework

- Align work with social marketing campaigns led by SAMHSA and its social marketing technical assistance resources that are currently focusing on systems of care and education partnerships.
- Track “Live Work” in Schools and communities and at the state level.

SAMHSA Activities Addressing the Integration of Education and Mental Health

Specific Activities

Federal/National Partnership
Awareness Day
Caring for Every Child’s Mental Health Campaign Materials for Educators

The Federal/National Partnership (FNP) for Transforming Child and Family Mental Health and Substance Abuse Prevention and Treatment

Purpose

To expand and transform children’s mental health and substance abuse systems in communities, territories, tribes and states through active collaboration.
Task Groups

- Youth-Guided Policies and Services Workgroup
- Early Identification Workgroup
- Integration of Education and Mental Health Workgroup

Integration of Mental Health and Education Workgroup

Purpose

Develop a coordinated federal process to support optimal integration of education and mental health services and supports

Efforts

- Create comprehensive school-based mental health systems
- Create a unified framework for the delivery of programs and services
- Leverage existing resources across Federal agencies
- Engage Federal and National Stakeholders and leading school-based and mental health “thinkers” including families and youth towards a shared agenda
- Integrate current and emerging knowledge

Accomplishments

August 29, 2006- meeting for Technical Assistance providers to identify projects that have applicability across grantees and to identify how they might share expertise

January 19, 2007- meeting with core group members to discuss plans for logic model

Next Steps

September 27, 2007- FNP Integration of Mental Health and Education Workgroup meeting to develop shared vision and create logic model

National Children’s Mental Health Awareness Day 2007 (Awareness Day)
Overarching Purpose
Raise awareness to promote positive youth development, resilience and recovery
National Level- Educational Briefing
Local Level- Events throughout the country

This Year’s Goals
Demonstrate broad-based support for school partnerships and links as key agents for transforming the mental health care delivery system for children and youth with mental health needs and their families

Partners
National Partners
• Federation of Families for Children’s Mental Health
• Mental Health America
• National Alliance on Mental Illness
• National Association of Social Workers
• Bazelon Center for Mental Health Law
SAMHSA Partners
• Safe Schools/Healthy Students
• National Child Traumatic Stress Network

National Event
Educational Briefing on Capitol Hill
Tuesday, May 8, 2007
Speakers:
• Moderator: Dr. Carl C. Bell
• Family Voice: Debbie Marriott-Harrison and Scott Marriott-Harrison
• Youth Voice: Marvin Alexander
• Federal Voice: Dr. Terry L. Cline

SAMHSA Outcome Data Points
Data points focus on school-based success
• Increased school attendance
• Improved school achievements
• Decreased disciplinary action

Caring for Every Child’s Mental Health Campaign
Materials for Educators
Product Concepts

Talking with Your Child About...
• A publication for parents/guardians of children with a DSM diagnosis
  • Goal: Encourage and support a dialogue between parents/caregivers and child to overcome fear, misunderstandings and stigma

Product Concepts

Talking with Your Friends About...
• A publication for students in middle school and/or junior high school
• This population was identified by System of Care communities and affirmed by outside research as the youth population most likely to stigmatize peers with a mental health diagnosis
• Goal: Empower youth at home, at school and in the community by providing tools that support peer to peer dialogue that will hopefully reduce stigma

Focus Groups

The Federation of Families for Children’s Mental Health is currently conducting focus group testing of families and youth in the following System of Care Sites:

- Albany, New York
- Providence, Rhode Island*
- Topeka, Kansas*
- Montgomery County and Baltimore, Maryland

*Conducted in Spanish

Control Groups

The following locations will serve as a control group for product testing:

- Philadelphia, Pennsylvania
- Houston, Texas

Ten Point Framework

- Discussion areas:
  - Identify and Engage Stakeholders:
  - Collaborative training and TA
  - TA Partnerships
  - Data needed
  - Develop knowledge and “get it out”
  - Concept mapping/ logic models
  - Policy
  - Social marketing
  - Models- track live work

Points for follow up