

Improving Access to Care and Outcomes for Children from Diverse Racial/Ethnic Backgrounds

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Improving Access and Outcomes

- FACTORS AFFECTING ACCESS
 - HISTORY
 - RELEVANCY
 - STRUCTURES
 - DEPTH OF CULTURAL KNOWLEDGE
 - RACISM
- IMPACTS
 - TRUST
 - DELAYS IN SEEKING HELP
 - USE OF ALTERNATIVE SOURCES

Improving Access and Outcomes

- Implementing Evidence Based Practices (EBP)
 - EBP is an increasingly common phrase
 - Politics
 - Who's: doing the research // framing the questions // deciding on the outcomes // being funded
 - Cultural issues in replication

Improving Access and Outcomes

- Implementing Evidence Based Practices
 - Suspicion and mistrust run deep
 - Interventions often targeted to specific problems
 - Sustainability with real world funding

Improving Access and Outcomes

- Developing Evidence Based Practice for Racial/Ethnic Groups
 - All EBP's become promising practices when introduced to a new population
 - Conceptualizations of the problems must stem from the ethnic group being addressed

Improving Access and Outcomes

- Developing Evidence Based Practice for Racial/Ethnic Groups
 - Replication requires deliberate adaptation
 - Interventions must consider and address the cultural context of the group

